**Supreme Court - Week Two**

Tuesday & Wednesday - 2/20 & 2/21

Habits of Mind Checkpoint # 4 (Due by the end of class Tues/Wed)

1. Split up into groups of 2 (Chief Justice is a group of one)
2. **Supreme Court Case Handout** 
   1. Fill out all details of your case based on the handout - if you need extra space use extra paper
3. Select one of the five cases below
   1. Roe v. Wade
   2. Regents of the University of California vs. Bakke
   3. Brown v. Board of Education
   4. Obergefell v. Hodges
   5. Miranda v. Arizona
4. When finished, start preparing for your presentation on Thurs./Fri. during class

Content Grade # 2 (In class Thurs/Friday)

1. An 7-8 minute presentation detailing the questions in the handout provided
   1. Using Google Slides or PPT
   2. Use images of the story as possible
      1. Images of people/court for context
   3. Use only key words - no full sentences in the slides
   4. End with the effects of the case on the United States
2. Q&A session after the presentation
   1. Each Supreme Court group is responsible for asking one question to the presenting group
   2. Teacher will ask any follow up questions checking for content

Habits of Mind Checkpoint # 5 (Due by the end of class Thurs/Fri)

1. During other presentations, fill out the **Supreme Court Cases Organizer** for HOM credit

**Supreme Court Handout**

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| What year was the case? |  |
| What was the final vote? (5-4, 6-3?) |  |

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| What is the history of the case? What is the backstory to understand the arguments?  1 - WHO is upset and WHY are they bringing legal action?  2 - Who, What, Where, and When  3 - How did it get to the Supreme Court? |  |

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| Prosecutions Opinion | Defenses Opinion |

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| How did the court interpret constitutionality? How did the Supreme Court’s interpretation create change in the United States? What is the effect of the case? |

**Supreme Court Cases Organizer**

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| **Case Name** | **Argument of the case?** | **Effects of the case on the US?** |
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