

NAME: _____

U.S. HISTORY / ENGLISH 11

U.S. HISTORY

	4.0	3.0	2.0	1.0	SCORE
Content	<input type="checkbox"/> Response shows a high level of content knowledge throughout the paper that supports the arguments of the thesis	<input type="checkbox"/> Response shows an average level of content knowledge throughout the paper and partially supports the arguments of the thesis	<input type="checkbox"/> Response shows a basic level of content knowledge throughout the paper and minimally supports the arguments of the thesis	<input type="checkbox"/> Response does not provide any evidence of content knowledge and does not support the arguments of the thesis	
Analysis	<input type="checkbox"/> Evidence selected is strong and accurately supports the thesis <input type="checkbox"/> Wide variety of sources that strongly support the thesis <input type="checkbox"/> At least 4 strong sources that support the argument	<input type="checkbox"/> Evidence selected is strong and generally supports the thesis <input type="checkbox"/> Variety of sources that support the thesis <input type="checkbox"/> At least 4 strong sources that support the argument	<input type="checkbox"/> Evidence selected is basic and partially supports the thesis <input type="checkbox"/> Basic sources that support the thesis <input type="checkbox"/> Missing one or more quality sources that support the argument	<input type="checkbox"/> Missing pieces of evidence and its connection to the thesis <input type="checkbox"/> Not enough sources to support the thesis <input type="checkbox"/> Missing two or more quality sources that support the argument	

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ENGLISH 11

	4.0	3.0	2.0	1.0	SCORE
Writing: Content	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis clearly and effectively states a <i>sophisticated and original argument</i> <input type="checkbox"/> All topic sentences effectively introduce main idea of each paragraph <input type="checkbox"/> Transitions clearly and effectively indicate progression of argument and ideas <input type="checkbox"/> All paragraphs and info arranged in a logical and organized manner 	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis states a clear argument <input type="checkbox"/> Most topic sentences effectively introduce main idea of each paragraph <input type="checkbox"/> Some transitions used to indicate progression of argument and ideas <input type="checkbox"/> Most paragraphs and info arranged in a logical and organized manner 	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis lacks a clear argument <input type="checkbox"/> Few topic sentences provided to introduce main idea of each paragraph <input type="checkbox"/> Few transitions used to indicate progression of argument and ideas <input type="checkbox"/> Arrangement of paragraphs and info is disorganized and difficult to follow 	<ul style="list-style-type: none"> <input type="checkbox"/> No argument given <input type="checkbox"/> No topic sentences provided <input type="checkbox"/> No transitions used to indicate progression of argument and ideas <input type="checkbox"/> Paper lacks evidence of organization and planning 	
Writing: Form	<ul style="list-style-type: none"> <input type="checkbox"/> Paper adheres to all spacing, margin, and font requirements <input type="checkbox"/> All citations adhere to MLA guidelines <input type="checkbox"/> Thoroughly proofread for grammatical or spelling errors 	<ul style="list-style-type: none"> <input type="checkbox"/> Minor errors in spacing, margins, and/or font <input type="checkbox"/> Minor MLA citation errors <input type="checkbox"/> Some minor grammatical or spelling errors 	<ul style="list-style-type: none"> <input type="checkbox"/> Major errors in spacing, margins, and/or font <input type="checkbox"/> Numerous MLA citation errors <input type="checkbox"/> Numerous grammatical or spelling errors 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper lacks evidence of adherence to any formatting requirements <input type="checkbox"/> Paper lacks evidence of any effort to proofread 	